



Length Mass Volume 1-Step Word Problems

FREE Worksheet - 5

Time: 20 minutes

(Detailed solutions at the end)

1. Julie has a thick string of length 275 cm.

She cuts it into 5 pieces.

What is the length of each piece?

Answer: _____ cm

2. Kyle had 750 g of pasta shells.

He packed the pasta shells into bags of 250 g each.

How many bags did he make?

Answer: _____ g

3. Luke cut a fishing line into 3 equal pieces of 191 cm each.

What was the length of the original fishing line in metres and centimetres?

Answer: _____ m _____ cm



4. Isaak had 9 l of tomato soup.

He used 570 ml of it.

What was the volume of tomato soup left in litres and millilitres?

Answer: _____ l _____ ml

5. There were 510 g of apples in a basket.

After Tia used some of the apples to make a pie,

there were 193 g of apples left in the basket.

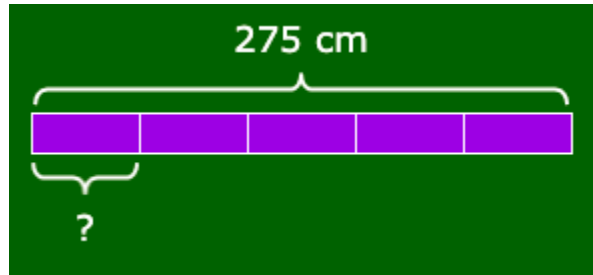
What was the mass of apples used to make the pie?

Answer: _____ g



SOLUTIONS

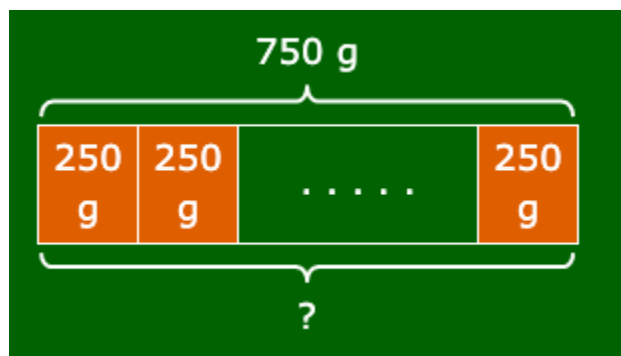
Problem 1



$$275 \text{ cm} \div 5 = 55 \text{ cm}$$

The length of each piece is **55 cm**.

Problem 2

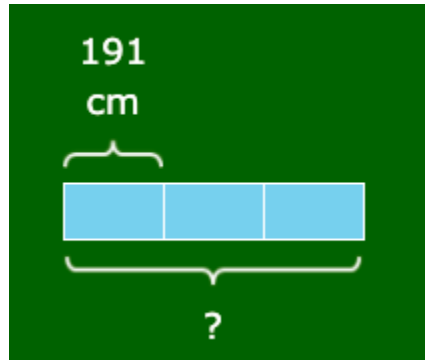


$$750 \div 250 = 3$$

He made **3 bags**.



Problem 3



We know,

$$100 \text{ cm} = 1 \text{ m}$$

So,

$$500 \text{ cm} = 5 \text{ m}$$

$$\begin{aligned} 191 \text{ cm} \times 3 &= 573 \text{ cm} \\ &= 500 \text{ cm} + 73 \text{ cm} \\ &= 5 \text{ m} + 73 \text{ cm} \\ &= 5 \text{ m } 73 \text{ cm} \end{aligned}$$

The length of the original fishing line was **5 m 73 cm**.



Problem 4



We know,

$$1 \text{ l} = 1000 \text{ ml}$$

So,

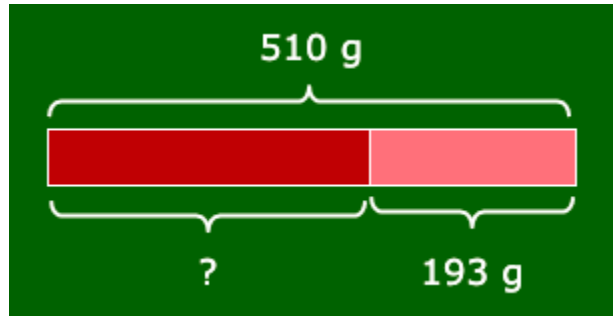
$$9 \text{ l} = 9000 \text{ ml}$$

$$\begin{aligned} 9 \text{ l} - 570 \text{ ml} &= 9000 \text{ ml} - 570 \text{ ml} \\ &= 8430 \text{ ml} \\ &= 8000 \text{ ml} + 430 \text{ ml} \\ &= 8 \text{ l} + 430 \text{ ml} \\ &= 8 \text{ l } 430 \text{ ml} \end{aligned}$$

8 l 430 ml of tomato soup was left.



Problem 5



$$510 \text{ g} - 193 \text{ g} = 317 \text{ g}$$

317 g of apples were used to make the pie.